



2023-2024 Annual Title I Meeting

Readsboro Central School
Principal Robyn Oyer

April 11, 2024 5:00 pm



Date of last revision: 4/11/2024

Welcome parents and families!

- There is a sign-in sheet. Please print and sign your name.
- Please raise your hand if you have a question...
- These slides will be posted on our website for future reference and for any who were not able to attend this meeting

Why are we here?

- Provide a brief explanation and overview of the event: information to be covered/format of the meeting (presentation, round table discussions, Q&A, etc.)

- Below are the required topics that must be covered at every Title I meeting, per ESSA:
 - ❖ How does our school participate in Title I?
 - ❖ What are the school's requirements under Title I?
 - ❖ What are your rights as parents?

How does our school participate in Title I?

Readsboro Central School is designated as a “school wide program” which means we can accept federal dollars to improve our school and serve all students.

What is a Title I school?

Provide information on Title I funding:

- Purpose of Title I
 - ❖ Per ESSA: “The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps” (*section 1001*)
 - ❖ This means the school receives Federal money for academically struggling students in order to provide additional assistance
- Who receives funds and why?
 - ❖ The amount of funding received is driven by number of children at the school in poverty, but that does not determine which children receive Title I services
 - ❖ Schools serving more low income families receive more in Title I funds
 - ❖ 2 programs: targeted assistance (identified caseload) and schoolwide (benefit and improve the entire school)
- How can Title I funds be used?
 - ❖ Professional development for staff, curriculum supplies, family engagement, technology, and more...

What is a Continuous Improvement Plan?

- Continuous improvement plans are required of all schools and through a collaborative process review our schools data and develop goals for improvement.
- Administrators, teachers, parents can all be involved in CIP development. If you are interested in being part of the team reach out to your principals.
- The goals included in CIP drive Title spending as they identify priority areas where growth is needed
- CIP are posted on our websites.

[Readsboro CIP Click here](#)

What are our school goals?

Readsboro Goals overview:

You will notice these goals align with our Strategic Plan

- Safe and Healthy Schools (Social Emotional Learning, Mental Health and Well-Being)
- Student Engagement
- Academic Achievement & Success
- Sustainability

What data do we use to determine need at Readsboro Central School?

- Climate surveys
- Behavior data
- Counselor caseloads
- Principal data from instructional walkthroughs
- Teacher surveys (exit data from PD, climate survey, faculty mtg responses)
- Attendance data
- Student led conference data
- Attendance at school events
- Reading and Math Scores
- MTSS data (number of students on EST, 504, Iep's)
- Teacher retention & open positions

How do we spend our Title I funds?

Provide information on:

How much did the school receive in Title I funding?

- \$45,909.37

How does the school use its Title I funds?

- Being A Reader Curriculum (K-6), Teacher Wellness, Beyond Contract Teacher Work (Summer and School Year), Literacy Consultants, Writing Curriculum, Science/STEM Materials for Family Engagement

What are our requirements under Title I?

Our major responsibilities include the following:

- To provide students a well-rounded education as defined by the school's strategic and CIP plans
- To support advanced learning opportunities for struggling students.
- To increase academic achievement.
- To provide information on student achievement and progress
- To provide opportunities for families to increase their participation in their child's learning
- To provide information regarding District and Schoolwide assessments
- To provide information regarding teacher and staff professional qualifications
- To provide support to English Language Learners
- To provide opportunities for families to increase their participation in their child's learning
- To seek input from families regarding the allocation of funds, development and review of policies and procedures regarding Title I.

What are your rights under Title I?

Parents have a right to:

- Be provided with information on their child's level of achievement and academic growth
- Be provided with information on the qualifications of their child's teacher
- Request information about their student's participation in assessments and opt their child out of the assessment
- Request opportunities for regular meetings to make suggestions and participate, as appropriate, in decisions about their child's education
- Ongoing, meaningful two-way communication between parents and teachers
- Be involved in the development of certain policies and decisions in how Title I funds are used (PFE set aside, PFE policies, Schoolwide plan, School-Parent Compact, CIPs)

What curriculum do we teach?

We follow the Common Core Standards and the Next Generation Science Standards. Our programs and texts follow these standards.

Literacy: Being A Reader

Science: Mystery Science/Discovery Science

Math: Eureka Math Squared

What assessments do we use?

Required State Assessments, administered in spring:

- VTCAP (Vermont Common Assessment Plan)
 - VTCAP English Language Arts grades 3-6
 - VTCAP Math grades 3-6
 - VTCAP grade 5

Alternative VTCAP ELA and Math (for students with certain special needs)

- WiDA Consortium Assessments for English Language Learners (required by VT AoE) when applicable

Common Local Assessments

- FAST (Formative Assessment System for Teachers)

TYPE: BENCHMARK, to assess baseline and progress that predicts success or risk level for struggle in grade-level learning

All students take FAST benchmark assessments in Reading and Math, which are mostly computer adaptive or timed assessments totalling 20-25min for most students, except younger students who also take some one on one oral assessments with teachers.

FAST benchmark assessments predict a student's risk for struggling to learn at grade level (High Risk, Some Risk, Low Risk or College Pathway).

Parent and family engagement funding

Provide information on the PFE set aside and allocation:

- ❖ Any LEA receiving more than \$500,000 in Title I funds is required to set aside at least 1% of their Title I funds for parent and family engagement at the LEA level
- ❖ Of that 1%, LEAs must distribute at least 90% to their Title I schools to facilitate PFE (the remaining 10% may remain at the LEA level for LEA-wide initiatives, or LEAs may choose to allocate the entire amount to the schools)
- ❖ LEAs that receive less than \$500,000 in Title I funds are still required to carry out PFE activities; however, they are not required to set aside a certain amount to do so

Readsboro has used these funds for STEM/Science supplies for families and books

Parents and family members have a right to be included in decisions about how this money is used

What is a parent and family engagement policy?

Provide information on both LEA and School PFE policies:

[Readsboro Parent Family Engagement Policy](#)

[WSWSU Title 1 Policy](#)

Both policies can be found on the WSWSU website

What is a School-Parent Compact?

- What is it?
 - An agreement between families and schools to promote student achievement and success

Readsboro Central School's family compact is also our Handbook. This gets sent to families at the beginning of each school year, and we request that families sign the agreement.

Please review and send any feedback and input regarding this compact to Principal Robyn Oyer at royer@readsborocentralschool.net

Opportunities for Engagement

- Provide information on opportunities the school and district will have for parents to engage with their child's educators
- Provide information/examples of what parents and families can do to be engaged with their child's education at home
- Provide information on how schools will involve parents and family members in the development of the PFE policies, Schoolwide plan, CIP, etc.:
 - ❖ Websites, phone numbers, committee information, meeting/event dates, etc.
- Ask parents to fill out a survey about what they need to feel engaged

What is our communication plan?

All staff are available by email and by appointment.

Mrs. Oyer is also available by email, appointment, and usually by phone.

Email updates are sent each Friday afternoon, as well as hard copies being sent home each week

Classroom teachers send updates and also hold conferences twice throughout the school year.

Questions??

Thank you!

Reminder that if parents did not sign in at the beginning, to please sign in before they leave.

Please contact me if you have any questions:
Robyn Oyer, Principal
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