



The January Recap!

Readsboro Central School 1/2023

January felt like a whirlwind! Snow days, delays, teacher inservice days, and trying to stay in a routine! As usual, our Readsboro Family here at school did a great job of making use of the time we had and sticking together to get things done!

Eagle Feathers were implemented for students going above and beyond our normal expectations. We are especially recognizing students who are exhibiting the Portrait of Student Success competencies (Communication, Adaptability, Empathy, Collaboration, Responsibility, Critical Thinking). The students earning Eagle Feathers in the month of January were: Milo, Seth, Gavin, Laird, Payton B, Korbin, Gavin, Bryan, Easton, Darrell, Mr Jesse, Ryan, Jackson, Paisley, Crew, Justin, Olivia, Chayton, Aiden, and Ms. Lauren!

Ms. R's Pre-K/K

In January, PK/K students have been working on the following:

In Math, students have continued learning about comparing objects, now measuring items such as the letters of their names compared to the letters of their friends' names, and also comparing unit cube sticks of varying sizes.

In Writing, students researched different arctic animals and then wrote book reports. This was an ongoing writing project, and students learned new information in the process. An example is that we learned that snow geese can run fast!

In Social Studies, we learned about Chinese New Year. 2023 is the Year of the Rabbit and we talked about what that means. We also talked about Martin Luther King, Jr. and ways to be kind.

In Science, we conducted several Winter experiments, including predicting how much water is in snow or ice, recording our predictions, and comparing our answers to what we thought would happen.

In Reading, students practice skills daily such as locating sight words, showing punctuation, and isolating letters or words within the text. Students also participate in Read Aloud stories by making predictions, as well as asking and answering questions. Students then work on Independent Reading from their book bins.

Coming in February: We will have an author study on Dr. Seuss. Then, students will re-write several Dr. Seuss stories, such as "Brown Bear, Brown Bear, What Do You See?"

Looking forward to February, which brings our 100th Day of School!

Miss Nocher's 1,2,3

January brought us new mindsets, and marked the halfway point of the school year!

In January students dedicated some of their classroom time into establishing affirmations, practicing positive self-talk, and setting new goals. Students made their own affirmations to read each day, reminding themselves that, "they are strong leaders," "capable of doing hard things," and "can accomplish anything they set their minds to." We learned about how other great leaders such as Martin Luther King Jr. were just one person with a dream that made a huge impact on the world around them.

During math in January, 1st grade students have mastered finding the "unknowns" in math equations, 2nd grade has a deeper understanding of place value in the metric system, and 3rd grade uses their critical thinking skills to solve 2-step multiplication and division word problems. During our literacy block students have wrapped up author's purpose, making inferences within a text, and writing persuasive paragraphs. Student's persuasiveness in their writing convinced me that allowing them to have extra recess would promote, " student's to burn more energy so they are ready to learn," and "allow the body to get more fresh air."

February brings some excitement with groundhogs day and Valentine's day approaching. As students prepare for Valentine's Day we will begin the art of letter writing. Literacy will bring the comparison and contrasting of different texts/writings, and character's point of view. Math will bring topics such as the associate property in three-digit addition subtraction, solving multi-step word problems, and estimation.

Ms. Whelpley's 4,5,6

In Math, students have been working on grade level concepts as well as learning/tightening up our long division skills as a class. Students will move back into full time grade level concepts in our coming weeks as our core concepts become solidified

In Writing, students have finished editorial writing and we are beginning our procedural writing unit. They will be writing 'User Guides' in order to share and teach something they are knowledgeable about.

In Science, Students have been working on learning about "Spaceship Earth". We have been studying and exploring the Earth's place in our Solar system, Galaxy, and Universe.

In Reading, students have learned about historical fiction. We have also been reading about current events as well as working on reading about the Earth situated in our Solar System.

Coming in January: We will finish our Historical Fiction Novels as well as our astronomy science unit. We will be making power points to conclude our procedural writing in order to share with their fellow classmates.

Physical Education - Mrs. Goulette

January...

PK/K - Students worked with and practiced using jump ropes, many of whom accomplished their first successful swing over the head with a jump.

1/2/3 - Students worked very hard practicing fitness activities to help accomplish their fitness goals. They also started learning skills to volley with a ball, to teammates and over the net.

4/5/6 - Students practiced and played badminton. They also worked very hard practicing fitness activities to help accomplish their fitness goals.

Coming in February....

PK/K - Will be continuing to work on participation and listening skills, building on previous skills learned (like locomotor activities, etc.) and incorporating using hula hoops.

1/2/3- Will be continuing to work on participation, following instructions/rules and safety and building on previous skills learned. Last month the students were not able to incorporate yoga practices, so this will be introduced this month as well as striking with an implement (hockey stick, bat, and/or racket).

4/5/6- Will be using and learning about pickleball. Last month, because of their work on fitness goals the students were not introduced to muscles and their uses. This month they will do so instead.

Music- Mr. Zeller-Townson

In 4-5-6 Music, we are excited to be using our new pocket drum kit the PTG purchased for us. Thank you! In Band we are reading beginning notation for piano, Tab for guitarists, and rhythm notation for our drummers. Coming up we will use our knowledge of notation and rhythm to create minimalist compositions in collaboration with Ms. Whelply.

In 1-2-3 Music we are advancing our rhythmic independence and vocal ranges using fun games. We are creating new lyrics each class to "Morning Blues". Additionally we are creating choreography to "Here Comes the Sun."

In pk/k we are exploring new music, learning new songs and adapting lyrics to songs we learn.

Art- Ms. Saldo

Due to absences and snow days, students have just begun Self-Portrait Collage projects. Students will be creating self portraits out of magazines and mixed media materials. Students will learn gluing, cutting, and assembling techniques. These projects will continue through February.

Upcoming Dates to Know:

2/7/23-Readsboro School Board Meeting-6:00

2/10/23-100th Day of School (Date is changed based on Snow Days)

2/16/23-Winter Activities Day (More details to come)

2/20/23-2/24/23-February Break