



## The April Recap!

Readsboro Central School 4/2023

Eagle Feathers were implemented for students going above and beyond our normal expectations. We are especially recognizing students who are exhibiting the Portrait of Student Success competencies (Communication, Adaptability, Empathy, Collaboration, Responsibility, Critical Thinking). The students earning Eagle Feathers in the month of April were: Milo, Anabelle, Hunter, Vienna, Makiya, Korbin, Charlie, Olivia, and Maeve!

### Miss R's Pre-K/K

In April, PK/K students have been working on the following:

**In Math**, students began a unit on addition and subtraction which continued their work with learning about part/part/whole with numbers. They worked on finding the missing parts of number bonds as well as in addition and subtraction sentences, comparing the number sentences to the number bonds to find parts and totals. Math tools were used to show their work, such as number lines, 10 frames, counters, and dry erase boards. They also went on "Gallery Walks" to check out each other's work and compare ideas.

**In Writing**, students worked on writing responses to prompts, such as "Draw and write about the best day ever." and "Draw and write about something you did during your vacation." The class has continued to work hard on sounding out words and adding details to their drawings.

**In Science**, we have been learning about Spring and the changes it brings, including creating 4-square response sheets that show 4 different things that happen in the Spring, such as animals coming out of hibernation, or flowers starting to grow. Students also took part in a plant experiment, making predictions about what would happen to a plant placed by the window that is exposed to sun

and given water, and what would happen to a different plant left in the closet with no sun and no water.

**In Reading**, students practice skills daily in reading groups such as sounding out short words, locating sight words, showing punctuation, and isolating letters or words within the text. Students also participate in Read Aloud stories by making predictions, as well as asking and answering questions. Students then work on Independent Reading from their book bins.

**Coming in May:** We will have a Social Studies unit on Maps. We will also work on story rewrites in writing based on the Fly Guy series, in preparation for our end of the year ceremony where students will read their completed stories to an audience.

### **Miss Nocher's 1,2,3**

During math in April, 1st grade students have been working on geometry concepts, 2nd grade was hard work practicing their ability to solve multi-step math word problems with money, and 3rd grade continued reviewing and preparing for the state test Cognia . During our literacy block students have wrapped up reading comprehension concepts and TTQA (turning the question around). Our 1-3 students are working hard on informative writing paragraphs.

In April we had some opportunities to take learning outside. Our Science Night was a success, 1-3 students had the opportunity to do a research science project of their own choice, and did an excellent job presenting to the community.

May's literacy block will have students increasing their writing stamina, and ability to use graphic organizers to organize their prewriting thoughts. Math will include topics such as further exploration of algebraic components, fractions, and collecting data .

### **Ms. Whelpley's 4,5,6**

**In Math**, students have been working on grade level concepts as well as learning/tightening up our order of operation skills as a class for use in grade level topics and fast approaching standardized testing. Students had a graphing and data unit as a class as well. Students will move into new grade level concepts after standardized tests though the first part of May will be test skills and review in order to lighten students cognitive load.

In Writing, students have taken skills from our non fiction and opinion writing units in order to use these skills during our Earth Month Social Studies/Science units as well.

In Reading, we strengthened use of our interactive reader's notebooks. We are just about to finish our whole class read aloud of "Maybe he Just Likes You", by Barbara Dee. Within their readers notebooks students have also been tracking their independent reading stamina, summarizing what they have read and defining unknown vocabulary within their independent reading book. Moving into May we will be doing a Poetry and Prose unit along with a Novel Study of "Seed Folks" by Paul Fleishman.

In Science, we have undertaken amazing endeavors into the Scientific method through our Science fair projects. Students undertook learning around Earth Month and how Science can benefit the world around us. We will continue to undertake smaller experiments and explorations as a class, including the planting of a class garden. Soil from any sources would be appreciated as the Fall cold prevented us from planting during November.

In Social Studies we have been answering the essential question: "How can we make the community and world around us better." Our lessons based in being good citizens and we have been using cross cutting concepts between Science and Writing. Moving forward to May students will work on more community projects to improve their school, community, and the natural world around them.

### **Physical Education - Mrs. Goulette**

April...

PK/K - Students learned new games that incorporated fitness and movement concepts. They also enjoyed more time outside as the weather has gotten nicer.

1/2/3 - Students performed activities for their fitness goals and recorded their scores. They also played games that incorporated movement concepts, as well as enjoying more time outside as the weather has gotten nicer.

4/5/6 - Students practiced skills related to soccer and played small sided games. They also performed activities for their fitness goals and recorded their scores.

Coming in May

PK/K - The students will practice skills related to soccer, including kicking and dribbling with their feet. They will also review concepts introduced throughout the year.

1/2/3 - The students will practice skills related to soccer, including kicking and dribbling with their feet. They will also review concepts introduced throughout the year.

4/5/6 - The students will practice skills related to baseball/softball.

## **Art-Ms. Saldo**

### **This past April...**

Students have been learning about watercolor: experimenting with abstract techniques, discovering special uses, and practicing their painting skills!

- **PreK/K and 1/2/3** have learned 4 watercolor techniques to create abstract designs out of materials in combination with watercolor paints. The techniques learned so far are: Wax Resist, Wet on Wet, Salt, and Plastic Wrap!

-**4/5/6** learned about color mixing and how watercolor medium is great for showing transparency. They also learned about vessels and got really creative customizing the vessels to fill their paintings' shelves!

### **Coming in May...**

Students will be finishing their watercolor projects in time for the upcoming

- **PreK/K and 1/2/3** will finish learning 2 more watercolor techniques, and will select and create artwork out of the pieces they've made so far.

-**4/5/6** will finish painting their colored glassware vessels, create backgrounds out of abstract watercolor techniques, and add finishing touches with sharpie. They will also aid me in curating the student artwork for the upcoming art show night on May 18 @6-7:30!

## **Music: Mr. Z**

In Music classes, student works for the Spring Concert and Moving Up Ceremony 6/7) are beginning to take shape. 1-2-3-4-5-6 are celebrating poetry month through creating works in response to poems. 4-5-6 Band has been practicing chords on guitars and pianos, and is beginning to learn blues scales for improvisation.

All students might be heard singing some familiar songs from classes, such as Lean on Me, Country Roads, The Circle of Life, and This Old Man.

### **Upcoming Dates to Know:**

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5/2/23-School Board Meeting 6:00

5/3/23-Walk or Wheel to School (Meet at Gazebo at 8:00)

5/10/23-In-School Field Trip! The Secret World of Robots! 10-10:45 Families welcome!

5/16/23-Informational Meeting!

5/17/23-Town Vote 10am-7pm

5/18/23-Art Night! 6:00

5/29/23-No School (Memorial Day)

5/30/23-Fitness Day at Twin Valley Elementary School